WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Special Education Process Guide:
Reevaluation

Meeting Overview:
- The Individualized Education Program (IEP) team will:
    - Discuss what is known about your child from school records. This could include attendance, work samples, local/state assessment data, medical/health information, discipline reports, and progress on IEP goals.
    - Discuss any evaluations or reports that you have shared.
    - Discuss the results of current classroom assessments. This could include unit tests, common grade-level tests, etc.
    - Discuss observations from school staff related to your child's performance in school. This could include both academic (i.e. math, reading, etc) and non-academic activities (i.e. lunch, recess, etc.) and/or information from others who have knowledge of your child.
    - Discuss any other information reviewed from other sources (i.e. information related to virtual instruction or suspensions, etc.)

- Then, the team will determine whether additional data (if any) are needed.

If the team decides no additional formal evaluations are needed…	If the team determines that formal evaluations are needed to determine….
● The team explains why no additional information is needed.	**Eligibility…** ● If the student continues to have the existing disability ● If the student has a different suspected disability ● If the student continues to need special education and related services
	IEP (Programming) Needs… ● Present levels of academic achievement and functional performance ● Whether additions or changes to special education and/or related services are needed
	The IEP team develops an evaluation plan.
	You will be asked to provide consent for evaluations.

Information parents are asked to share at a reevaluation meeting…

Evaluations & information provided by the parent…
- Do you have any information that would help us understand your child's needs? It is helpful if you can share that information with the rest of the IEP team.
- As the teachers talk about school, you can share what you are seeing at home related to homework, comments about school, etc.
- Provide any outside evaluations ahead of the meeting if at all possible.